

Study program: Special education and rehabilitation sciences
Type and level of studies: Doctoral Academic Studies
Title of the subject: Contemporary approaches to the research of addictive behaviors
Lecturer: Aleksandar L. Jugović, Branislava B. Popović-Čitić, Danka M. Radulović
Course status: Elective
ECTS: 20
Prerequisites: None
Aim: The objective of the course is acquiring of multidimensional knowledge from four areas of the contemporary research of addictive behaviors: phenomenology, causality, prevention and treatment.
Outcomes: Ability to apply theoretical and empirical concepts on phenomenology, etiology, prevention and treatment of addictive behaviors in scientific research.
Contents: Theoretical and methodological approaches to understanding addictive behaviors: anthropological, psychological-behavioral, socio-cultural, existentialist. Phenomenological characteristics of addiction: alcoholism, drug addiction, gambling addiction and internet addiction. Psychosocial predictors of addiction disorders. Risks caused by antisocial behaviors in behavioral and chemical addictions. The nature of the comorbidity of an addiction disorder, psychopathy and crime. Contemporary characteristics of drug addicts. Subculture of drug addicts. Society, culture and alcoholism. Family and alcoholism. Alcoholism and youth. The forensic testing the misapplication of substance. The gambling as social deviation and pathological behavior. Risk factors of the Internet addiction. Forms of the treatment of chemical and non-chemical addictions. Strategies for the prevention of dependence on psychoactive substances and rehabilitation of addicts. Programs for the prevention of chemical and non-chemical addiction. Studies of the cases of chemical and processed addiction. Making a draft for research of the addictive disorder prediction. Psychological assessment of the temporal location of comorbid disorders and addictive behaviors. Methods of forensic researches for misapplication of substances. Development of elements for the evaluation of the indicated and contraindicated forms of treatment addicts.
<p style="text-align: center;">Literature</p> <ol style="list-style-type: none"> 1. Dragišić Labaš, S. (2012). Čovek i alkohol u društvu (od podsticanja do odbacivanja). <i>Čigoja štampa, Beograd</i>. ISBN 978-86-7558-950-1. 2. Labaš, S. (2012). Alkoholizam u porodici i porodica u alkoholizmu. Beograd: Institut za sociološka istraživanja Filozofskog fakulteta. ISBN 978-86-7558-893-1. 3. Radulović, D. (2013). Poremećaji zavisnosti, psihopatija i kriminal u svetlu nalaza empirijskih studija. <i>Specijalna edukacija i rehabilitacija</i>, 12(1), 119-139. ISSN 1452-7367. 4. Donovan, D. M. (1988). Assessment of addictive behaviors: Implications of an emerging biopsychosocial model. In D. M. Donovan & G. A. Marlatt (Eds.), <i>Assessment of addictive behavior</i> (pp. 3-50). New York: Guilford Press. 5. Roth, J. A. (1996). <i>Psychoactive substances and violence</i>. Washington, DC: US Department of Justice. 6. Jugović, A. (2005). (Zlo)upotreba alkohola u omladinskoj populaciji Srbije. <i>Socijalna misao</i>, 12(2-3), 67-92. ISSN 0354-401X.

7. Koić, E. (2009). *Problematično i patološko kockanje*. Virovitica: Zavod za javno zdravstvo „Sveti Rok”. ISBN 978 - 953-55137-3-5.
8. Petrović, S. (1989). *Droga i ljudsko ponašanje*. Gornji Milaonovac: Dečije Novine. ISBN 86-3670220-8.
9. Petrović, S. (1988). *Ličnost narkomana*. Gornji Milaonovac: Dečije Novine. ISBN 86-367-0171-6
10. Kovačević-Lepojević, M. (2011). Pojam i karakteristike internet zavisnosti. *Specijalna edukacija i rehabilitacija*, 10(4), 615-631. ISSN 1452-7367
11. Popović-Čitić, B., Marković, M., & Popović, V. (2012). Zavisnost od interneta-aktuelna saznanja i dileme. U B. Kordić, A. Kovačević, & B. Banović (Ur.). *Reagovanje na bezbednosne rizike u obrazovno-vaspitnim ustanovama*, 261-271.

Number of active classes per week	
Lectures: 3	Research work: 10
Teaching methods: PowerPoint presentations, lectures with interactive learning, discussion groups, small group work, quiz, visits to relevant institutions, the use of educational video material, consultation through individual mentoring and e-mail communication with a teacher, student exposure.	
Evaluation of knowledge (maximum score 100)	
Pre obligations	Points
research project	30
seminars	20
Final exam	Points
oral exam	50